

VPM's B.N.BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

DEPARTMENT OF ENVIRONMENTAL SCIENCE

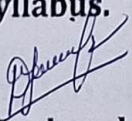
1.4.1 FEEDBACK ANALYSIS RELATED TO SYLLABUS 2023-24

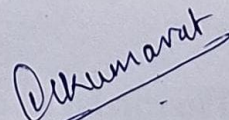
STAKEHOLDERS

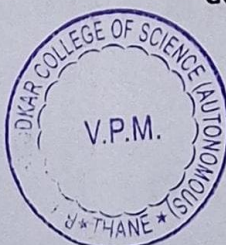
- STUDENTS - Majority of students rated overall excellent feedback for Part I (NEP) and Very Good for Part II (Mumbai university) syllabus. Students were satisfied with the topics covered in the syllabus.
- TEACHER- Teachers have given feedback for need of inclusion of job-oriented courses and IPR in Part II syllabus that will help students to gain clarity on the same. Mostly the faculty have given excellent rate to Part I NEP syllabus and Part II syllabus (Mumbai university) as very good.
- ALUMNI - The feedback received from alumni implies that the syllabus was well framed. They have gained good knowledge and overall is excellent.
- EMPLOYER -The feedback overall is very good with a minor suggestion to increase the educational tours.
- ACADEMIC PEERS - The overall feedback is good for the designed Part I NEP syllabus.

1.4.2 ACTION PLAN REPORT RELATED TO FEEDBACK ANALYSIS OF SYLLABUS 2023-24

- As per NEP 2020, on job training and field project are already inclusive to Part I syllabus. Active participation of students in field work, internships, workshops is ensured as part of practical, internal and research project.
- New skill and job-oriented courses such as basics of IPR, role of AI in environmental monitoring are now included in Part II syllabus.


Prof. Dr. Vinda Manjramkar
I/C Principal


Dr. Urmila Kumavat
Coordinator Dept. of EVS

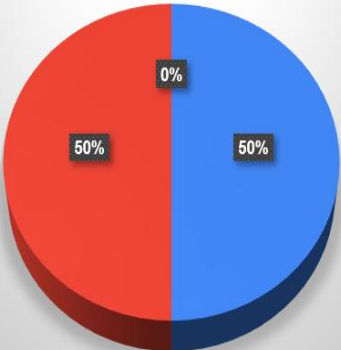
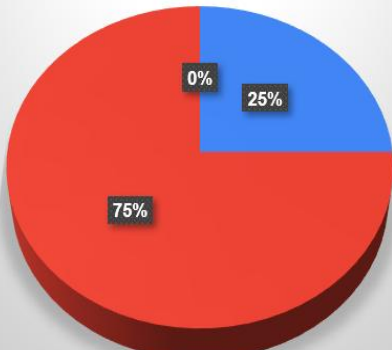
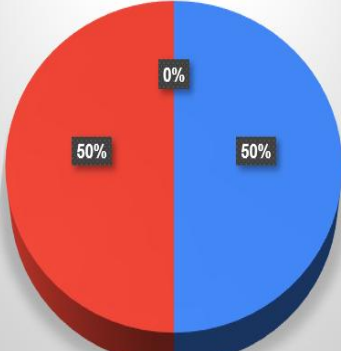
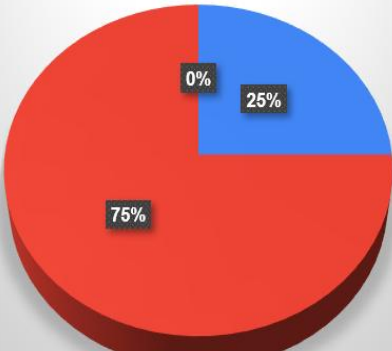
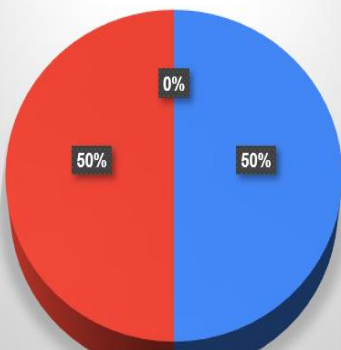
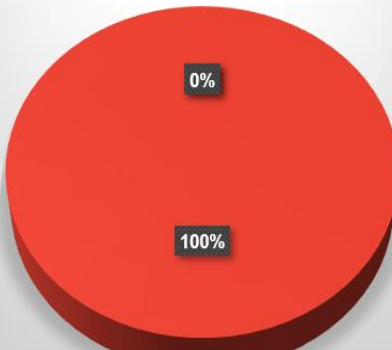
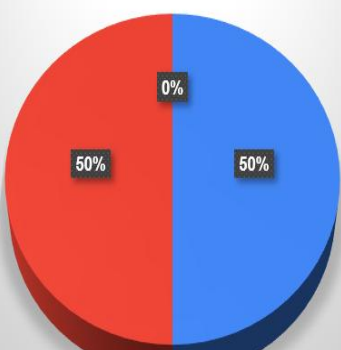
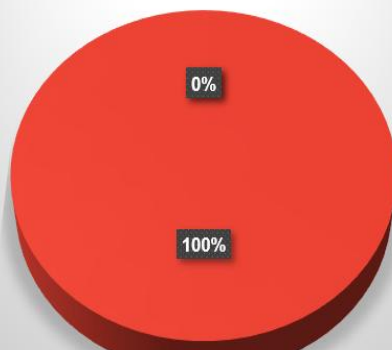
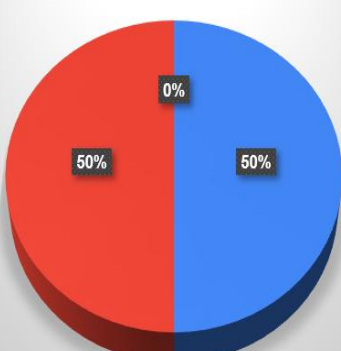
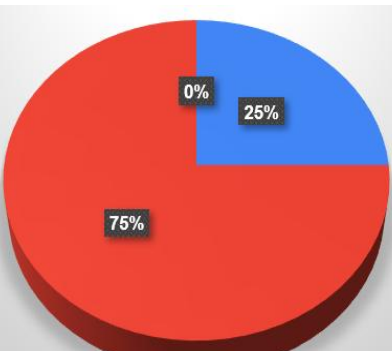


PG-Student’s feedback related to Syllabus 2023-24

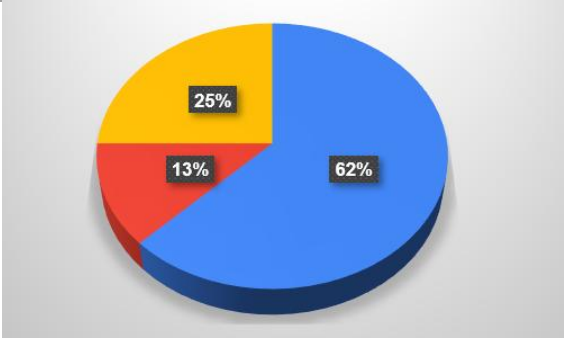
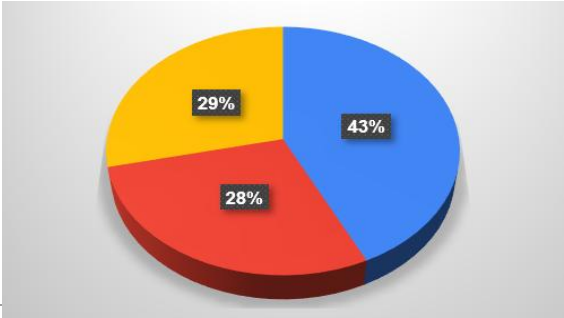
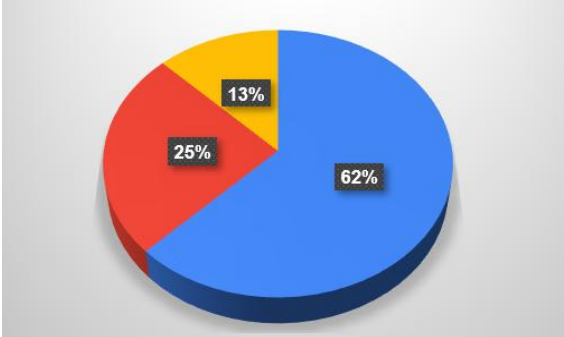
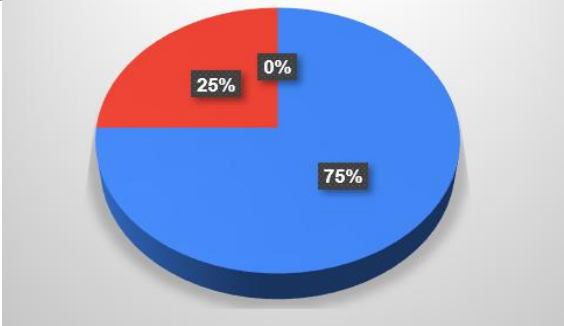
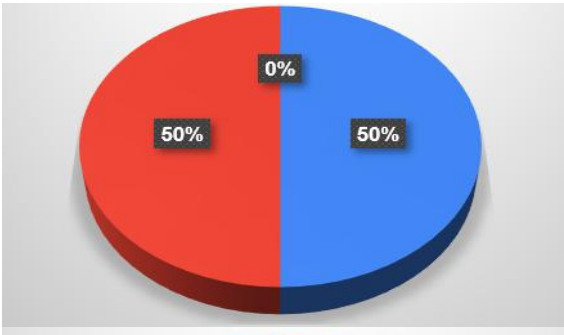
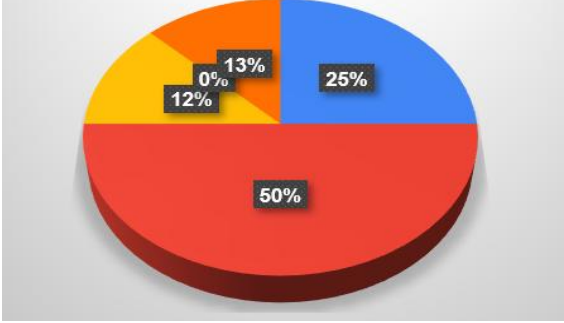
Parameter	M.Sc. Part I (NEP)	M.Sc. Part II
1.Design & Content of syllabus		
2.Balance between Theory- Practical/ Tutorial		
3.Innovative- ness		
4.Knowledge Acquired		
5. Useful for career		
6. Skill acquired through job training/ Field project		NA
7. Significant suggestions	The syllabus is well-structured and comprehensive, requiring no major revisions. However, incorporating local environmental issues could enhance its relevance and impact.	The syllabus is solid, but integrating more industry-based concepts—such as working practices, hygiene, safety, and workplace culture—would greatly enhance its applicability.

Key - Excellent, Very Good, Good, Average & Needs Improvement

PG-Teacher’s feedback related to Syllabus 2023-24

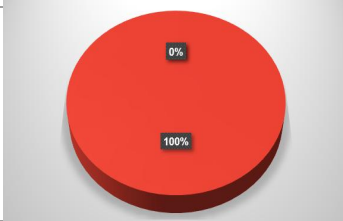
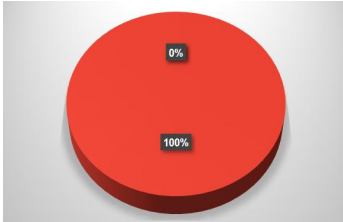
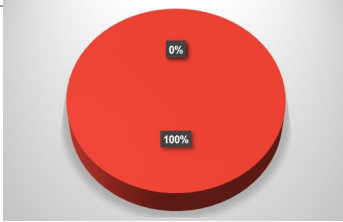
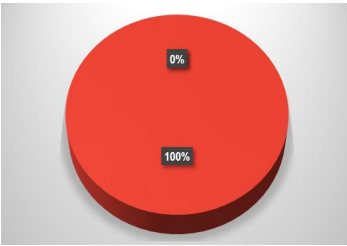
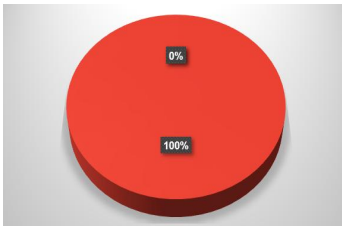
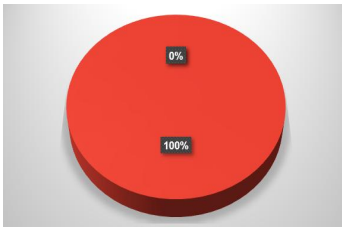
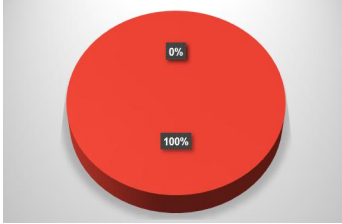
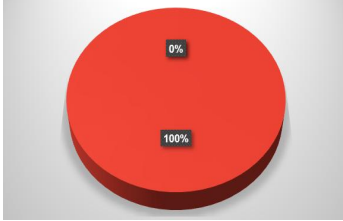
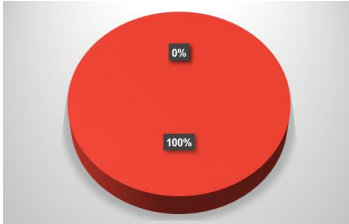
Parameter	M.Sc. Part I (NEP)	M.Sc. Part II
1. Design, Content & volume of syllabus		
2. Availability of Sufficient References		
3. Suitability for setting question paper		
4. Suitability for both slow & fast learners		
5.Suitability for employability/ entrepreneurs hip/ skill development		
6. Significant suggestions	<p>A basic understanding of IPR is essential, and the syllabus could benefit from a deeper exploration of organic farming principles, including practicals like vertical garden setups and sampling methods.</p>	<p>The topics need better organization with some overlap, and new courses like IPR and Vertical Gardening should be introduced.</p>
Key - Excellent, Very Good, Good, Average & Needs Improvement		

Alumni feedback related to Syllabus 2023-24

Parameter	M.Sc.												
1. Design and content	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>62%</td></tr><tr><td>Good</td><td>25%</td></tr><tr><td>Very Good</td><td>13%</td></tr></table>	Category	Percentage	Excellent	62%	Good	25%	Very Good	13%				
Category	Percentage												
Excellent	62%												
Good	25%												
Very Good	13%												
2. Innovativeness	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>43%</td></tr><tr><td>Good</td><td>29%</td></tr><tr><td>Very Good</td><td>28%</td></tr></table>	Category	Percentage	Excellent	43%	Good	29%	Very Good	28%				
Category	Percentage												
Excellent	43%												
Good	29%												
Very Good	28%												
3. Knowledge Acquired	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>62%</td></tr><tr><td>Good</td><td>25%</td></tr><tr><td>Very Good</td><td>13%</td></tr></table>	Category	Percentage	Excellent	62%	Good	25%	Very Good	13%				
Category	Percentage												
Excellent	62%												
Good	25%												
Very Good	13%												
4. Incorporation of topics on environmental sustainability, gender equality, human values, professional ethics	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>75%</td></tr><tr><td>Good</td><td>25%</td></tr><tr><td>Very Good</td><td>0%</td></tr></table>	Category	Percentage	Excellent	75%	Good	25%	Very Good	0%				
Category	Percentage												
Excellent	75%												
Good	25%												
Very Good	0%												
5. Suitability for developing employability/ entrepreneurship/ skill development	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>50%</td></tr><tr><td>Good</td><td>50%</td></tr><tr><td>Very Good</td><td>0%</td></tr></table>	Category	Percentage	Excellent	50%	Good	50%	Very Good	0%				
Category	Percentage												
Excellent	50%												
Good	50%												
Very Good	0%												
6. Suitability for local needs/ job demands	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>25%</td></tr><tr><td>Good</td><td>50%</td></tr><tr><td>Very Good</td><td>12%</td></tr><tr><td>Average</td><td>13%</td></tr><tr><td>Need Improvement</td><td>0%</td></tr></table>	Category	Percentage	Excellent	25%	Good	50%	Very Good	12%	Average	13%	Need Improvement	0%
Category	Percentage												
Excellent	25%												
Good	50%												
Very Good	12%												
Average	13%												
Need Improvement	0%												
7. Significant suggestions	<p>The syllabus is well-designed, offering a comprehensive learning experience that opens up many opportunities. However, it could benefit from a greater emphasis on practical, job-related skills to better prepare students for the workforce.</p>												

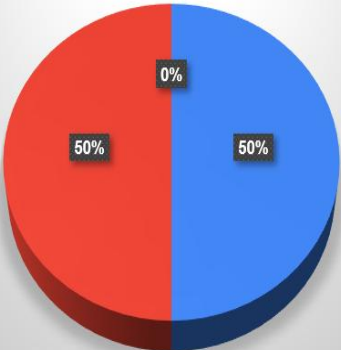
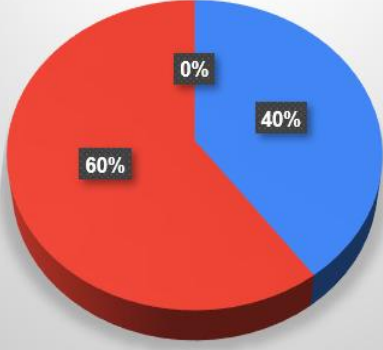
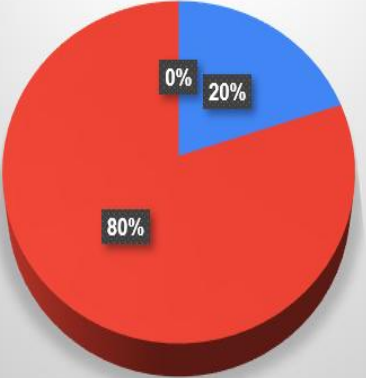
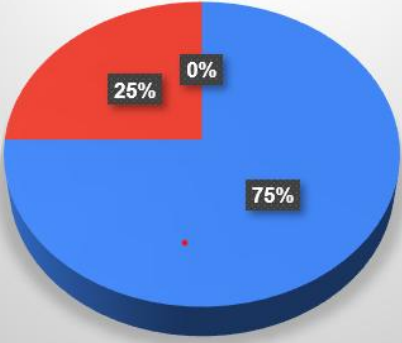
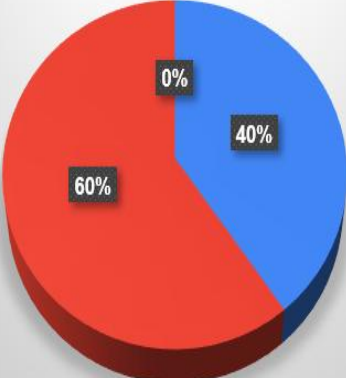
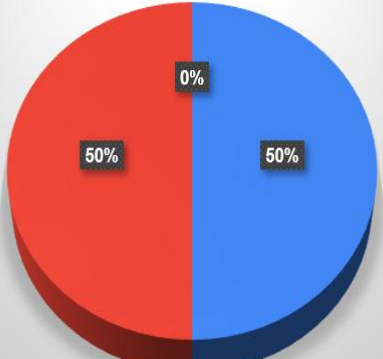
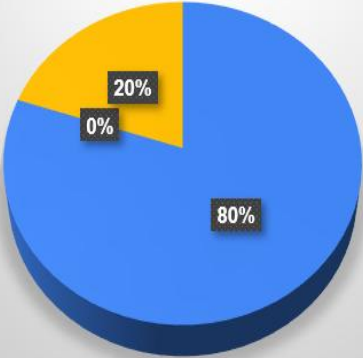
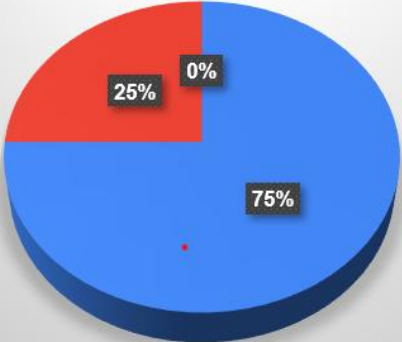
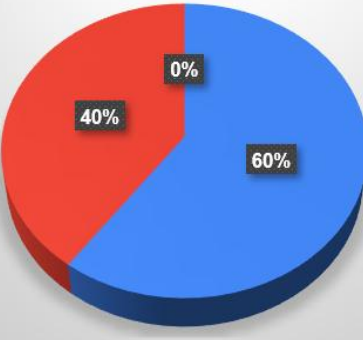
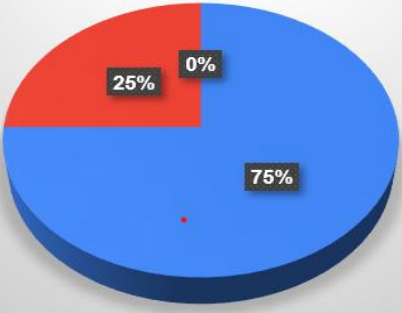
Key - Excellent, Very Good, Good, Average & Need Improvement

Employer feedback related to Syllabus 2023-24

Parameter	M.Sc.
1. Design and content	
2. Compatibility in procuring employment/ entrepreneurship	
3. Compatibility in procuring skill development	
4. Innovativeness	
5. Knowledge acquired	
6. Incorporation of industry relevant topics	
7. Incorporation of instrumentation/ techniques	
8. Incorporation of recent advancements	
9. Useful for proficiency	
10. Suggestion/s (if any):	Incorporation of additional education tour

Key - Excellent, Very Good, Good, Average & Need Improvement

Academic Peer feedback related to Syllabus 2023-24

Parameter	M.Sc. Part I (NEP)	M.Sc. Part II
1. Design, Content & volume of syllabus		
2. Availability of Sufficient References		
3. Suitability for setting question paper		
4. Suitability for both slow & fast learners		
5.Suitability for employability/ entrepreneurs hip/ skill development		
6. Significant suggestions	Syllabus is introduced with good content	Nil

Key - Excellent, Very Good, Good, Average & Needs Improvement